

<b>Course: Leadership Theory and Skills</b>					
Semester	Duration	Course character	Workload	Credit Points	Examination form
Spring semester	one Semester/ once a year	Elective	90 h, davon 28 h Contact studies 62 h Self studies	3	Written Exam 60 min
<b>Course coordinator</b>			<b>Prerequisites</b>		
Dr. Gretchen Lina Schaupp			none		
<b>Description of the course</b>					
<p>This module is divided into two parts. In the first part of the module, we will focus on the theoretical foundations of management leadership topics. We will consult various research- and practitioner-based studies and discuss the evidence of how different leadership behaviors affect an organization and its stakeholders. During the second part of the module, students will participate in discussions and hands-on activities that will help them become more aware of their own leadership potential and to help them develop their own leadership skills.</p>					
<b>Competency aims</b>					
<p>The goal of this course is to increase students' theoretical knowledge and understanding of leadership topics and also to allow them to begin to develop their personal leadership competencies.</p> <ol style="list-style-type: none"> <li>1. Describe common categories of individual differences and their impact on individual and organizational performance; distinguish between "A", "B" and "C" Players</li> <li>2. Differentiate between different theories of leadership.</li> <li>3. Describe the evolution of leadership theories and practices over time.</li> <li>4. Demonstrate self-awareness of leadership potential and style.</li> <li>5. Learn basic skills for carrying out leadership responsibilities (networking, negotiations, feedback).</li> </ol>					
<b>Course components</b>					
<p>Depending on the mode of instruction (online or live), the course will be taught using lectures, videos, discussion, active learning, and case studies and readings.</p> <p>During the second part of this module, students will be asked to constructively support each other in activities and discussions that are intended to improve their leadership abilities. In order to best assist each other in achieving this, attendance at all class meetings is expected.</p>					
<b>References</b>					
<p>Bass, B. M., &amp; Bass, R. (2008). <i>The Bass handbook of leadership: Theory, research, and managerial applications</i>. New York: Free Press.</p> <p>The 5 Roles of Leadership: Tools &amp; best practices for personable and effective leaders (2021) by <a href="#">W. Jachtchenko</a></p> <p>HBR's 10 Must Reads on Leadership. Boston, MA: Harvard Business Review Press. Fukami, C. V. (2011).</p> <p>DeLong, Thomas J., and Vineeta Vijayaraghavan. "Let's Hear It for <i>B Players</i>." <i>Harvard Business Review</i> 81, no. 6 (June 2003).</p>					
<b>Lecturer</b>	<b>Course language</b>		<b>Usability in ongoing studies / other studies</b>		
Dr. Gretchen Lina Schaupp	English		Relevant for all business degree programs		